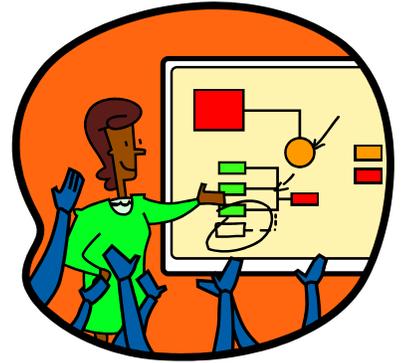


Name _____

"All About Me" **A PowerPoint Presentation**



Project Requirements:

1. You will create and present a PowerPoint presentation on the topic "All About Me".
2. The slide titles/themes will be as follows:
 - Slide 1: Title Slide
 - Slide 2: Introducing...me!
 - Slide 3: My family
 - Slide 4: A Day in My Life or Major Events in My Life (must have a table)
 - Slide 5: The funniest/strangest/best thing that ever happened to me
 - Slide 6: When I'm not in class, I like to....
 - Slide 7: Meet me in 2037!
 - Slide 8: Student's choice (can be placed anywhere in the presentation)
 - Slide 9: Student's choice (can be placed anywhere in the presentation)
 - Slides 10-12: "So you think you know me" hyperlinked quiz
 - Slide 13: Ending slide
3. The presentation must also include:
 - ✓ A consistent colored or graphical background
 - ✓ Type that is easy to read and uses different sizes and fonts for emphasis.
 - ✓ Animated type for impact
 - ✓ One, or more, slide transition/s for interest
 - ✓ At least one clip art image and a digital photograph per slide
 - ✓ A table
 - ✓ Slide text and graphics arranged in a logical order
 - ✓ Slides arranged in a logical order
 - ✓ Animated text and graphics coming in/out together.

Name _____

PowerPoint Unit "All About Me" Project Scoring Rubric

1. PowerPoint Skills

Requirements	Value	Score
Slides match the topic required:	2	
An effective color, or graphical background	2	
Type: Easy to read Different type sizes and fonts for emphasis Animated for impact Slide transition	12	
At least one clip art image & digital photograph	2	
Modified clip art or photograph for IMPACT	10	
A table	2	
A hyperlinked quiz with accurate links	5	
Organization: Slide text and graphics arranged logically Slides arranged in a logical order Principles of "Effective Presentations"	15	
PowerPoint Skills Total	50	

2. Presentation/Public Speaking Skills

Score	4	3	2	1
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Delivery/Volume	Speaks clearly and is loud enough to be heard all of the time.	Most of the time the student speaks clearly and is loud enough to be heard.	Half of the time the student speaks clearly and is loud enough to be heard.	Student often mumbles and volume is too soft to be heard.
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movement.
Presentation skills total			20 points	

Project Total:

70 points